Parent and Family Engagement Plan

Washington Parish School System PAFE Plan

Statute: Section 1116(a)(2)ESEA states that each LEA must establish the LEA's expectations for parent and family engagement.

The **Washington Parish School Board** will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools **will carry out programs, activities, and procedures** in accordance with this definition: Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;
(B) that parents are encouraged to be actively involved in their child's education at school;
(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
(D) the carrying out of other activities, such as those described in section 1116 of the ESEA.

The Washington Parish School Board agrees to implement the following activities to engage parents and families:

Category	Planned Activities	Timeframe/Dates of Action/Activities
Informative Communications *(newsletters, emails, websites ,etc.)*	-School & District JCampus Connect Ap -School Newsletters & Calendars -District & School Social Media Posts -District & School Website Posts	-Calls, texts & communication are sent daily as needed -Monthly Newsletters & Calendars -Daily Social Media & Website
Parent-Teacher Conferences *(opportunities to discuss progress)*	-Teachers are available for parent conferences daily during their planning time, before school, & after school by appointment.	-Ongoing during the school year
Workshops and Learning Sessions *(host sessions to educate families on child development or strategies to support learning at home)*	-Schools host parent workshops at least once in the fall & once in the spring to educate families on literacy & numeracy. -District hosts at least one community workshop per year on curriculum, instruction, & available support resources.	-School workshops once in fall & once in spring -District Curriculum & Resource event in the winter
Family Events	-Schools host family fun events that involve students & their families throughout the year	-Events are scheduled throughout the school year

(organize fun and educational events, that involve children and their families in school activities)	typically centered around holidays (i.e. Grandparents Day luncheon, Veteran's Day program, Trunk or Treat, Fall Festivals, Christmas Programs, Easter Egg Hunts, Art and Must Showcases, etc). -Special Olympics Developmental Day is held on two different days, one on each side of the school district.	-Special Olympics at Pine High School at the end of October & at Franklinton High School in late November.
Feedback Mechanisms *(create channels for families to provide feedback on programs and policies)*	-Superintendent's Advisory Council meets to discuss programs, policies, and practices in the school district. -Lattes with Leadership meetings are held to give stakeholders an opportunity to discuss hot topics with district leadership. -School & district level surveys are sent out to parents and community stakeholders to measure school & district performance and to solicit input on policies & procedures.	-Advisory Council meets 3 times per school year. -Lattes with Leadership meets in throughout the school year. -General surveys are sent at least once per year. -Policy specific surveys (ie Pupil Progression, Code of Conduct, etc) are sent during revision process each year.